Behavior event:

If a school or teacher is tracking minor behaviors this section is provided to keep track of the number of like behaviors that have occurred. PBS recommends that when a third behavior of a similar type occurs it turns into a major. It is also recommend that the student gets a fresh start every two weeks.

Positive recognition:

If a school decides they want to track positive recognitions and provide documentation to parents regarding their child's positive decision-making, this section has been provided for this purpose. This can be done school-wide or by an individual teacher or classified employee.

Minor Behavior event:

Academic Integrity: Student engages in non-serious but inappropriate (as defined by school) cheating on an assignment, project or test.

Damage to school property: Student engages in low-intensity damage to school property (as defined by school)

Defiance/Disrespect/Insubordination: Student engages in brief or low-intensity failure to respond to adult requests.

Dress code violation: Student wears clothing that is near, but not within, the dress code guidelines defined by the school/WCSD.

Invasion of personal space: Student engages in non-serious, but inappropriate invasion of space, including verbal statements and/or personal contact that violates another person.

Inappropriate language: Student engages in low-intensity instance of inappropriate language. If inappropriate language is directed towards another student or staff member, it immediately triggers a major.

Physical aggression: Student engages in non-serious, but inappropriate physical contact.

Property misuse: Student engages in low-intensity misuse of property (as defined by school).

Tardy: Student is late (as defined by school) to class or the start of the school day but timeframe and circumstances are not significant enough to warrant a major referral (as defined by school).

Technology violation: Student engages in non-serious but inappropriate (as defined by school) use of cell phone, music/video players, camera, and/or computer.

Other: Student engages in other minor problem behaviors that do not fall within the above categories.

Unknown: Student engages in problem behavior that is unknown.

Antecedent:

What occurred immediately before the behavior event. Examples may include; task demand, peer interaction (e.g., peer called a name, peer hit), student request was denied or delayed, etc.

Comments:

A brief comment about the incident. Though this is not visible through the Parent Portal, it is still part of a child's educational record. Example: Student was passing a note to peer asking for answers to exam.

Possible motivations/perceived function:

Students act out for a purpose and it is important to make a hypothesis (educated guess) on why they did. While you may not be 100% sure please check the possible motivation whether it is a minor or major behavior event.